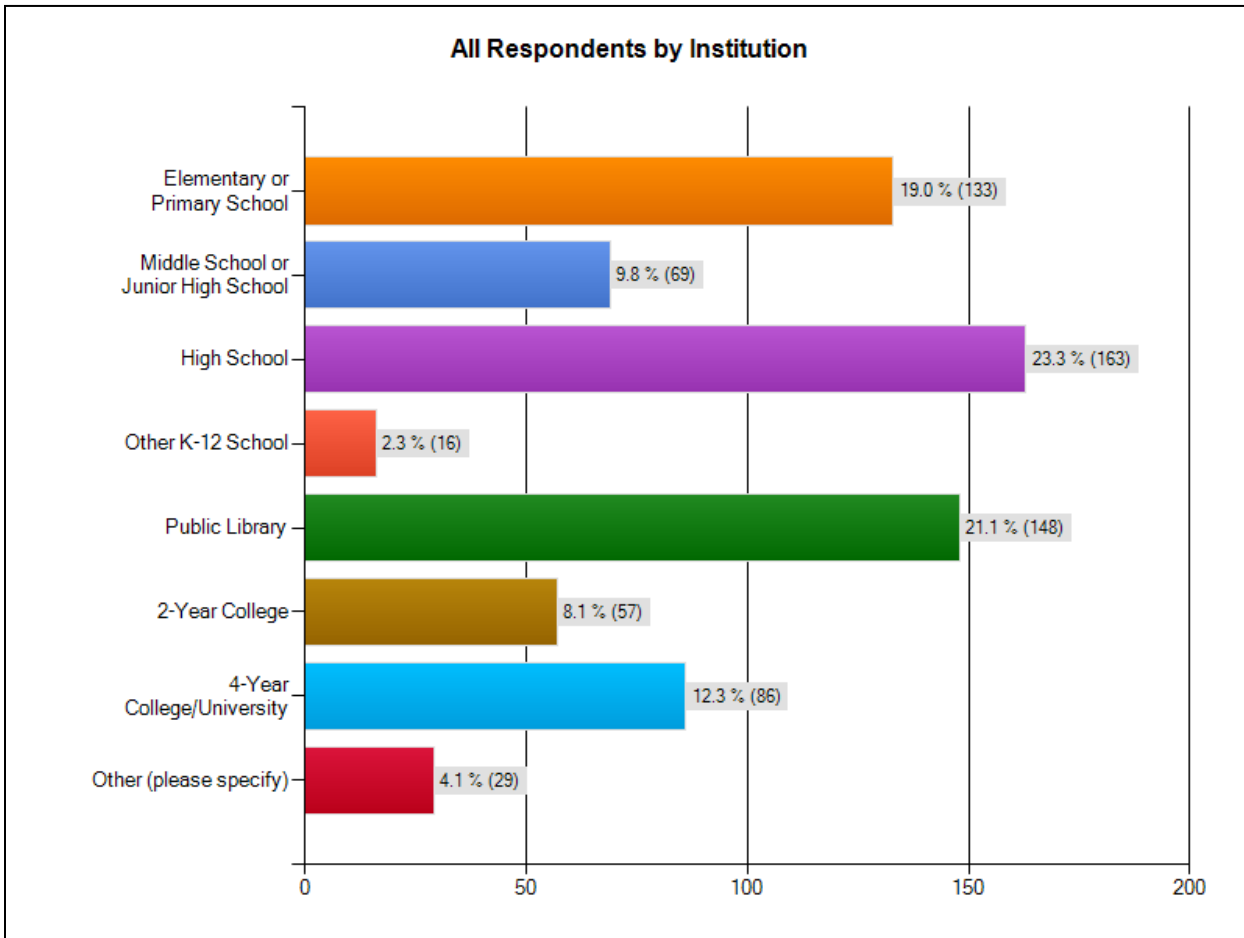


2010 DISCUS Database Survey Summary Report

The results of the 2010 DISCUS Database Survey have been compiled and reviewed by members of the DISCUS Database Assessment Committee! A variety of spreadsheets and charts were initially created. The most useful and comprehensive charts and spreadsheets have been included in this summary report. 702 participants started the survey with 562 completing it. 569 respondents answered the key question – Subject Content Needs (#6): **What content areas/subjects should be the focus of DISCUS, the statewide virtual library, as it serves the needs of your local users?**

The following charts provide demographic information about the respondents.

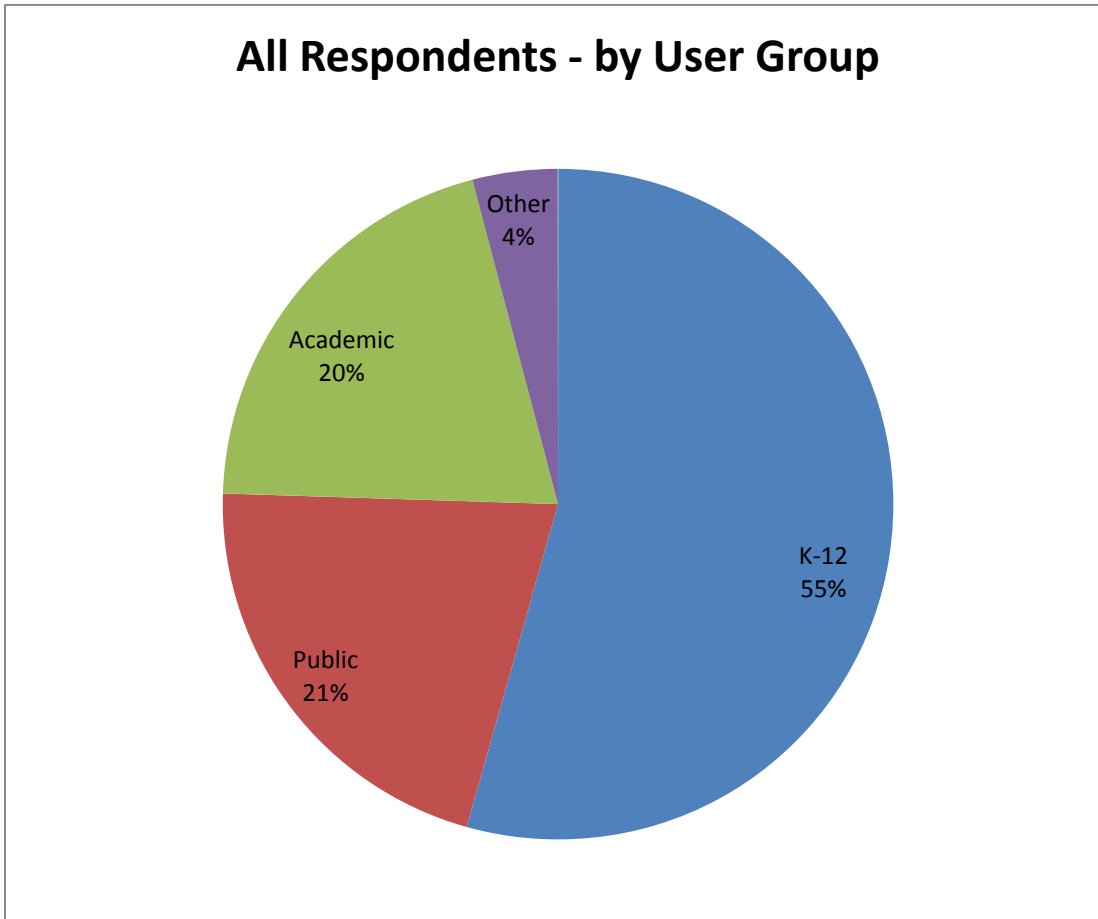
All Respondents by Institution:



By category, High School had the highest respondent rate, followed by Public Library, then Elementary Schools.

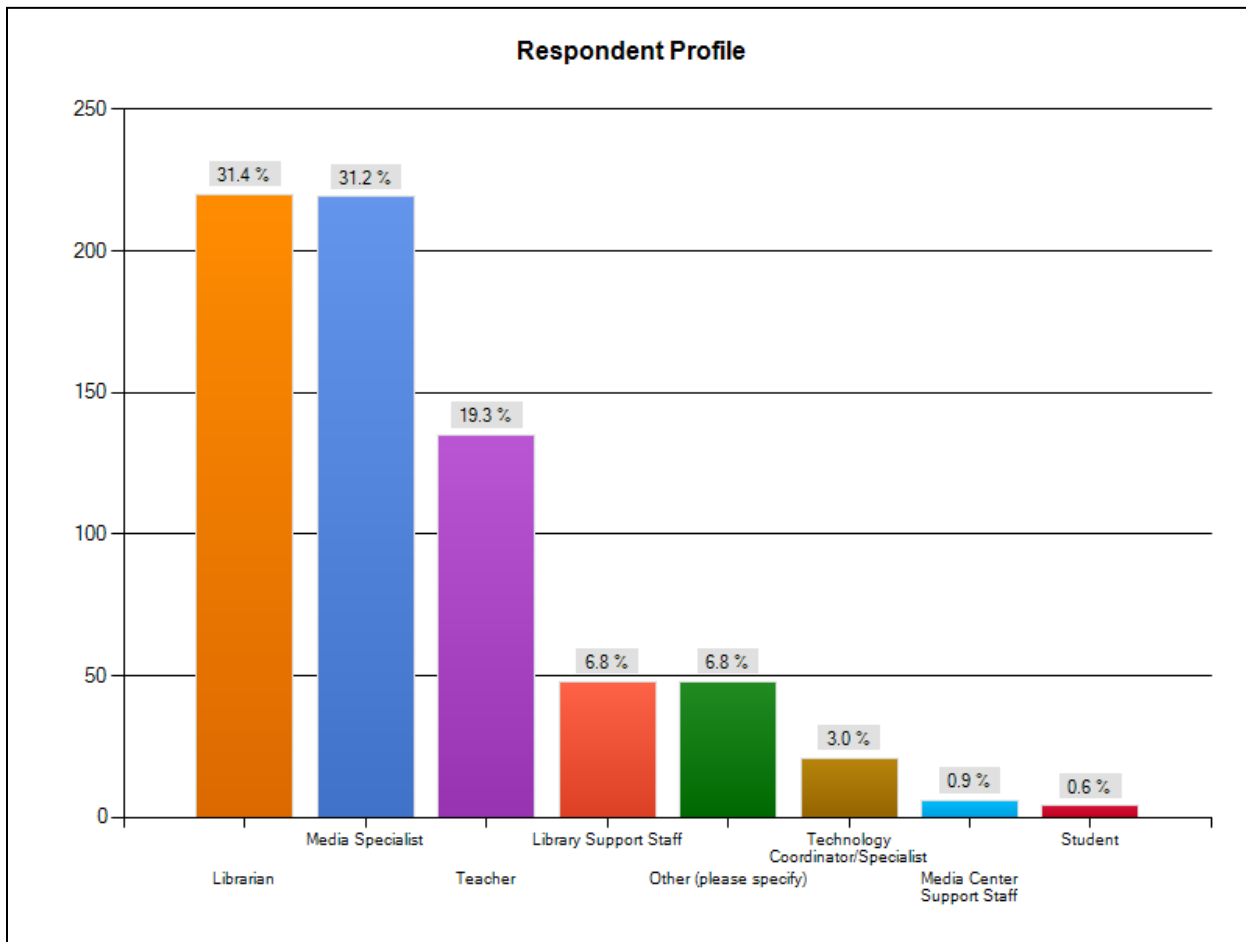
In previous years, higher education was a single category. This year, the survey asked respondents to delineate between 2-yr and 4-yr institutions. This was an important change because the responses showed differing content needs for each type of institution.

All Respondents - by User Group:



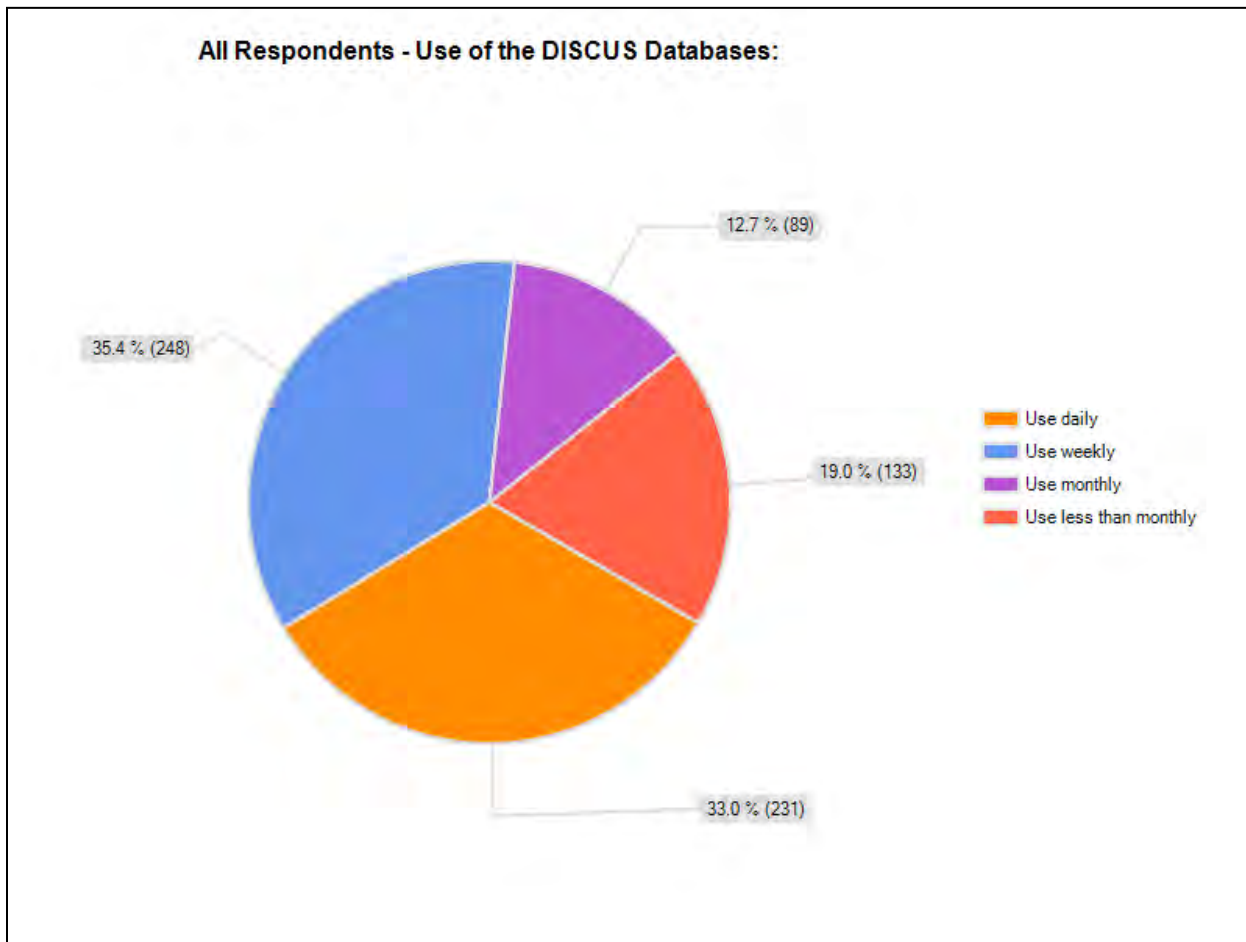
The results by user group also showed a good balance. Of the 29 responses for “Other” – 21 respondents indicated that they were from a K-12 institution. They just didn’t fit into one of the other K-12 categories.

Respondent Profile – by Type



For respondents by type, there also was a good balance between librarians/ library support staff, media specialists/media center support staff and teachers and technology coordinators. Additionally, 6.8% (48) selected “Other” as their type. Of that group, twenty eight respondents indicated a career in education. Ideally, more input from actual end-users would have been useful.

Use of DISCUS Databases – All Respondents:



The next set of charts provides different “views” of responses to the key question in the survey: Question Number Six. In order to better understand the charts, here are the directions for this question:

Directions: To assist DISCUS with formulating a collection development plan and for database evaluation purposes, we need your input concerning the content areas/subjects that best meet the needs of DISCUS users.

As you complete this question, please disregard the content areas and resources currently included in DISCUS. Instead, please think of the larger picture for DISCUS as it continues to evolve: **What content areas/subjects should be the focus of DISCUS, the statewide virtual library, as it serves the needs of your local users?**

For each content area/subject below, check the selection that best indicates its value or importance to your user community.

Respondents were asked to rank each of twenty one subject areas as either **Important/Valuable, Useful, Of Marginal Use or Not Useful.** In the Subject list, respondents could also specify “Other” and type in a subject or topic.

Content Areas/Subjects – Important – Sorted – Descending

The following chart shows a compilation of subjects rated as Important/Valuable by institution type. They have been sorted in descending order and color coded for easier comparison.

DISCUS Content Needs Survey 2010 Content Areas/Subjects - Important - Sorted - Descending									
Rank	All Respondents	Coun Public Library	Cour 2-Year College	Cou 4-Year College	Coi High School	Cou Middle School	Count	Elementary	Count
1	Biography	364 General Periodical Content 	79 Health & Medical	34 Literature & Literary	56 Current Events	97 Biography	46	General Reference	79
2	General Reference (encycl	356 Biography	79 Controversial Issues	32 Newspapers: Local &	46 Biography	90 General Reference	45	Biography	75
3	Current Events	340 Health & Medical	78 Career/College/Employment	31 Science & Technolog	46 Career/College/En	89 History	38	Current Events	65
4	Newspapers: Local & Regional	323 Career/College/Employment	78 Literature & Literary Criticism	31 Social Sciences	43 Literature & Litera	84 Newspapers: Local	36	Science & Technol	58
5	General Periodical Content 	313 Newspapers: Local & Regional	73 General Reference (encycl	30 Business & Investme	40 General Reference	83 Science & Technol	36	History	56
6	Science & Technology	313 Literature & Literary Criticism	71 Computer/Information Technolo	27 History	40 Science & Technol	81 Current Events	35	Newspapers: Local	53
7	Literature & Literary Criticism	308 General Reference (encycl	70 Current Events	27 Health & Medical	39 Controversial Issue	78 General Periodical	33	General Periodical	48
8	History	296 Genealogy	64 Newspapers: Local & Regional	27 Current Events	35 History	76 Geography & Mult	33	Geography & Mult	46
9	Career/College/Employment	276 Current Events	54 General Periodical Content 	26 Environmental Studie	34 Social Sciences	75 Social Sciences	31	Social Sciences	46
10	Health & Medical	267 Newspapers: National	49 Newspapers: National	24 Controversial Issues	33 General Periodical	72 Computer/Informa	25	Computer/Informa	40
11	Social Sciences	261 Science & Technology	45 Science & Technology	24 General Periodical Co	33 Newspapers: Local	68 Newspapers: Natio	22	Newspapers: Natic	33
12	Newspapers: National	231 History	45 History	21 Newspapers: Natio	32 Health & Medical	65 Controversial Issue	21	Literature & Litera	31
13	Computer/Information Techn	229 Legal	44 Biography	20 Biography	30 Computer/Informa	60 Health & Medical	21	Environmental Stu	30
14	Geography & Multicultural Re	229 Computer/Information Techni	42 Legal	20 Career/College/Emp	26 Geography & Multi	60 Literature & Litera	20	Career/College/En	20
15	Controversial Issues	226 Business & Investment	40 Economics	17 Economics	25 Newspapers: Natio	54 Career/College/En	18	Health & Medical	15
16	Environmental Studies	171 Controversial Issues	37 Social Sciences	16 General Reference 	25 Environmental Stud	41 Environmental Stu	17	Foreign Language t	14
17	Legal	120 Geography & Multicultural Re	36 Business & Investment	15 Computer/Informatic	23 Economics	26 Foreign Language t	4	Controversial Issue	9
18	Business & Investment	114 Social Sciences	32 Environmental Studies	15 Legal	21 Legal	21 Legal	4	Economics	9
19	Economics	99 Foreign Language Content	27 Geography & Multicultural Resou	13 Geography & Multicu	17 Foreign Language C	19 Economics	3	Legal	5
20	Foreign Language Content	84 Environmental Studies	18 Foreign Language Content	5 Foreign Language Coi	10 Business & Investm	13 Business & Investm	1	Business & Investm	4
21	Genealogy	82 Economics	11 Genealogy	4 Genealogy	2 Genealogy	6 Genealogy	1	Genealogy	4

Other - Comments
 Animal databases, South Carolina content
 Legal Forms -Important; Non-Fiction/Fiction - Ebook/EAudio Important;
 anything to do with small business set-up
 Auto repair
 Military history, and biographies
 Nursing
 Folklore and the oral tradition, art appreciation, physical education, nutrition
 South Carolina specific to 3rd grade standards
 Opposing views like pros and cons in sirs discoverer for topics such as abortion research

Observations:

- 2-yr and 4-yr colleges/universities showed considerable difference in their needs
- Newspapers: Local & Regional ranked fairly high across all user groups and was the most asked for set of resources in the comments section
- General Reference ranked highly for all with the exception of 4-yr colleges where it ranked 16th.
- Literature & Lit. Criticism ranked lower overall than expected (except for 4-yr)
- Controversial Issues and Geography and Multicultural Resources did not rank as high as expected overall
- Genealogy ranked only as the 8th most important content need for public libraries.

The next three charts show the responses for Colleges/Universities (Sorted – Important):

Combined 2-Yr and 4-Yr Institutions:

DISCUS Content Needs Survey 2010

2-Yr and 4-Yr College Respondents - Sorted by Important

Q. Content Areas/Subjects

Answer Options	Important/Valuable	Useful	Important or Useful	Of Marginal Use	Not Useful	Response Count
Literature & Literary Criticism	87	22	109	3	2	114
Health & Medical	73	27	100	14	0	114
Newspapers: Local & Regional	73	34	107	8	0	115
Science & Technology	70	36	106	7	0	113
Controversial Issues	65	41	106	5	3	114
Current Events	62	39	101	11	1	113
Hhistory	61	45	106	7	1	114
General Periodical						
Content (magazines, journals)	59	44	103	10	2	115
Social Sciences	59	43	102	11	0	113
Career/College/Employment	57	45	102	10	2	114
Newspapers: National	56	47	103	7	2	112
Business & Investment	55	44	99	12	2	113
General Reference (encyclopedias, dictionaries)	55	48	103	9	3	115
Biography	50	52	102	11	1	114
Computer/Information Technology	50	41	91	21	2	114
Environmental Studies	49	46	95	16	4	115
Economics	42	54	96	14	4	114
Legal	41	51	92	19	3	114
Geography & Multicultural Resources	30	61	91	21	2	114
Foreign Language Content	15	47	62	39	12	113
Genealogy	6	28	34	47	33	114
Comments						1
					answered question	115
					skipped question	28

Comments:

I don't think that you can be all things to all people.

Having access to newspapers published in South Carolina is very useful. There are a few S.C. newspapers indexed in Custom Newspapers but it would be beneficial to library patrons in S. C. if more newspaper from the state were available on the DISCUS databases.

Need psychology/sociology

I don't feel qualified to answer the survey satisfactorily. Thank you

Science databases tend to be too expensive for us and so, from our perspective, would be a great addition to the DISCUS program. I think maybe some more reference resources might be nice too (for instance, CREDO, or even an addition of titles to the Gale Virtual Reference Library).

The question is confusing because it asked what "should" be the focus. Most subjects are already well covered.

2-Yr Colleges

DISCUS Content Needs Survey 2010

2-Year College Respondents - Sorted Important

Q. Content Areas/Subjects -

Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count
Health & Medical	34	6	3	0	43
Controversial Issues	32	11	1	0	44
Career/College/Employment	31	13	0	0	44
Literature & Literary Criticism General	31	10	2	1	44
Reference (encyclopedias, dictionaries)	30	11	1	2	44
Computer/Information Technology	27	12	4	0	43
Current Events	27	14	2	0	43
Newspapers: Local & Regional General Periodical Content (magazines, journals)	27	14	3	0	44
Newspapers: National	26	16	2	0	44
Science & Technology	24	13	4	2	43
History	24	15	4	0	43
Biography	21	19	3	0	43
Legal	20	18	6	0	44
Economics	20	17	6	1	44
Social Sciences	17	19	4	3	43
Business & Investment	16	21	7	0	44
Environmental Studies	15	21	6	1	43
Geography & Multicultural Resources	15	23	5	1	44
Foreign Language Content	13	22	8	1	44
Genealogy	5	17	16	5	43
Comments	4	15	17	7	43
					1
				answered question	44
				skipped question	13

4-Year Colleges/Universities

DISCUS Content Needs Survey 2010

4-Year College Respondents - Sorted Important

Q. Content Areas/Subjects

Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count
Literature & Literary Criticism	56	12	1	1	70
Newspapers: Local & Regional	46	20	5	0	71
Science & Technology	46	21	3	0	70
Social Sciences	43	22	4	0	69
Business & Investment	40	23	6	1	70
History	40	26	4	1	71
Health & Medical	39	21	11	0	71
Current Events	35	25	9	1	70
Environmental Studies	34	23	11	3	71
Controversial Issues	33	30	4	3	70
General Periodical Content (magazines, journals)	33	28	8	2	71
Newspapers: National	32	34	3	0	69
Biography	30	34	5	1	70
Career/College/Employment	26	32	10	2	70
Economics	25	35	10	1	71
General Reference (encyclopedias, dictionaries)	25	37	8	1	71
Computer/Information Technology	23	29	17	2	71
Legal	21	34	13	2	70
Geography & Multicultural Resources	17	39	13	1	70
Foreign Language Content	10	30	23	7	70
Genealogy	2	13	30	26	71
Comments					0
				answered question	71
				skipped question	15

The following four charts show the responses for the K-12 community (Sorted – Important):

Total K-12 Respondents:

DISCUS Content Needs Survey 2010							
Total K-12 Respondents - Sorted Important							
Q. Content Areas/Subjects							
Answer Options	Important/Valuable	Useful	Important or Useful	Of Marginal Use	Not Useful	Response Count	
Biography	221	69	290		10	9	309
General							
Reference (encyclopedias, dictionaries)	217	68	285		11	8	304
Current Events	210	78	288		12	7	307
Science & Technology	185	102	287		11	9	307
History	178	93	271		24	12	307
Newspapers: Local & Regional	166	107	273		24	10	307
General Periodical							
Content (magazines, journals)	162	109	271		24	13	308
Social Sciences	160	100	260		26	10	296
Geography & Multicultural							
Resources	150	110	260		33	13	306
Literature & Literary Criticism	143	91	234		52	21	307
Career/College/Employment	133	105	238		39	28	305
Computer/Information							
Technology	130	131	261		31	17	309
Newspapers: National	118	130	248		42	18	308
Controversial Issues	115	108	223		61	24	308
Health & Medical	107	141	248		38	20	306
Environmental Studies	97	148	245		40	22	307
Economics	44	150	194		79	33	306
Foreign Language Content	40	123	163		96	47	306
Legal	31	107	138		111	56	305
Business & Investment	19	99	118		108	74	300
Genealogy	12	84	96		130	78	304
Comments							5
						answered question	309
						skipped question	72

Elementary School Respondents:

DISCUS Content Needs Survey 2010

Elementary Respondents - Sorted Important

Q. Content Areas/Subjects

Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count
General					
Reference (encyclopedias, dictionaries)	79	18	5	3	105
Biography	75	24	4	3	106
Current Events	65	31	7	2	105
Science & Technology	58	36	7	5	106
History	56	31	12	6	105
Newspapers: Local & Regional	53	38	10	5	106
General Periodical Content (magazines, journals)	48	39	12	7	106
Geography & Multicultural Resources	46	37	14	7	104
Social Sciences	46	37	11	6	100
Computer/Information Technology	40	47	10	9	106
Newspapers: National	33	44	17	12	106
Literature & Literary Criticism	31	36	27	11	105
Environmental Studies	30	47	15	13	105
Career/College/Employment	20	34	27	23	104
Health & Medical	15	52	24	13	104
Foreign Language Content	14	38	32	21	105
Controversial Issues	9	37	42	18	106
Economics	9	47	32	17	105
Legal	5	34	32	34	105
Business & Investment	4	28	34	40	106
Genealogy	4	28	42	31	105
Comments					2
				answered question	106
				skipped question	27

Middle School Respondents:

DISCUS Content Needs Survey 2010

Middle School Respondents - Sorted Important

Q. Content Areas/Subjects

Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count
Biography	46	6	1	1	54
General Reference (encyclopedias, dictionaries)	45	6	0	1	52
History	38	13	1	1	53
Newspapers: Local & Regional	36	14	1	2	53
Science & Technology	36	17	0	1	54
Current Events	35	17	1	1	54
General Periodical Content (magazines, journals)	33	18	1	1	53
Geography & Multicultural Resources	33	18	1	2	54
Social Sciences	31	15	7	1	54
Computer/Information Technology	25	23	3	3	54
Newspapers: National	22	24	4	3	53
Controversial Issues	21	21	10	2	54
Health & Medical	21	23	7	2	53
Literature & Literary Criticism	20	17	12	4	53
Career/College/Employment	18	30	4	2	54
Environmental Studies	17	24	9	4	54
Foreign Language Content	4	24	19	7	54
Legal	4	17	21	11	53
Economics	3	25	18	8	54
Business & Investment	1	14	23	14	52
Genealogy	1	12	25	16	54
Comments					0
				answered question	54
				skipped question	15

High School Respondents:

DISCUS Content Needs Survey 2010

High School Respondents - Sorted Important

Q. Content Areas/Subjects

Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count
Current Events	97	29	4	4	134
Biography	90	35	5	5	135
Career/College/Employment	89	36	6	2	133
Literature & Literary Criticism General	84	32	13	6	135
Reference (encyclopedias, dictionaries)	83	40	6	4	133
Science & Technology	81	45	4	3	133
Controversial Issues	78	43	9	4	134
History	76	44	10	5	135
Social Sciences	75	44	7	3	129
General Periodical Content (magazines, journals)	72	47	11	5	135
Newspapers: Local & Regional	68	51	12	3	134
Health & Medical	65	59	6	5	135
Computer/Information Technology	60	56	15	4	135
Geography & Multicultural Resources	60	52	18	4	134
Newspapers: National	54	58	20	3	135
Environmental Studies	41	73	15	5	134
Economics	26	72	27	8	133
Legal	21	49	54	9	133
Foreign Language Content	19	58	39	17	133
Business & Investment	13	53	46	17	129
Genealogy	6	41	55	29	131
Comments					2
				answered question	135
				skipped question	28

The following chart shows the responses for Public Libraries (Sorted – Important):

DISCUS Content Needs Survey 2010						
Public Library Respondents - Sorted Important						
Q. Content Areas/Subjects						
Answer Options	Important/Valuable	Useful	Of Marginal Use	Not Useful	Response Count	
General Periodical						
Content (magazines, journals)	79	35	8	1		123
Biography	79	37	6	1		123
Health & Medical	78	39	4	1		122
Career/College/Employment	78	36	8	0		122
Newspapers: Local & Regional	73	44	6	0		123
Literature & Literary Criticism	71	39	10	1		121
General Reference (encyclopedias, dictionaries)	70	37	11	1		119
Genealogy	64	40	12	6		122
Current Events	54	53	15	1		123
Newspapers: National	49	60	13	1		123
Science & Technology	45	65	11	0		121
History	45	64	14	0		123
Legal	44	60	12	6		122
Computer/Information Technology	42	51	29	0		122
Business & Investment	40	58	20	4		122
Controversial Issues	37	64	19	3		123
Geography & Multicultural Resources	36	66	20	0		122
Social Sciences	32	67	20	0		119
Foreign Language Content	27	48	44	4		123
Environmental Studies	18	58	41	5		122
Economics	11	62	42	8		123
Comments						3
				answered question		123
				skipped question		25

This additional chart for Question Number Six shows responses (Sorted – Important) by respondent type: All, Librarians & Support Staff, Media Specialists & Support Staff and Teachers

DISCUS Content Needs Survey 2010

Q. #6 Content Areas/Subjects - Respondent Types - Sorted - Important - Decending

Rank	All Respondents	Count	Librarians & Support Staff	Media Specialists & Support Staff	Teachers
			49% public library, 31% 4 yr college, 10% 2 Year college, 4% high school, 2% other K-12, 3% other		76% K-12, 16% 2 yr college, 4% public library, 3% other, 1% 4 yr college
1	Biography	364	Literature & Literary Criticism	147 Biography	166 Current Events
2	General Reference (encyclo	356	Health & Medical	136 General Reference (encyclo	162 Computer/Information Techn
3	Current Events	340	Newspapers: Local & Region	135 Current Events	146 Science & Technology
4	Newspapers: Local & Region	323	General Periodical Content	132 History	133 General Reference (ency
5	General Periodical Content	313	Biography	127 General Periodical Content 	122 Newspapers: Local & Region
6	Science & Technology	313	Career/College/Employment	119 Science & Technology	121 Biography
7	Literature & Literary Criticis	308	General Reference (en	114 Newspapers: Local & Regional	111 Career/College/Employment
8	History	296	Current Events	109 Social Sciences	111 Newspapers: National
9	Career/College/Employment	276	Science & Technology	109 Geography & Multicultural Reso	109 Literature & Literary Criticis
10	Health & Medical	267	History	104 Literature & Literary Criticism	99 General Periodical Content<l
11	Social Sciences	261	Controversial Issues	102 Career/College/Employment	90 Social Sciences
12	Newspapers: National	231	Social Sciences	93 Computer/Information Technology	82 Health & Medical
13	Computer/Information Techn	229	Newspapers: National	92 Controversial Issues	79 History
14	Geography & Multicultural Re	229	Business & Investment	79 Health & Medical	75 Geography & Multicultural Res
15	Controversial Issues	226	Legal	77 Newspapers: National	75 Controversial Issues
16	Environmental Studies	171	Geography & Multicultural R	72 Environmental Studies	64 Environmental Studies
17	Legal	120	Computer/Information Techn	70 Foreign Language Content	27 Legal
18	Business & Investment	114	Environmental Studies	65 Economics	23 Economics
19	Economics	99	Genealogy	60 Legal	11 Business & Investment
20	Foreign Language Content	84	Economics	43 Business & Investment	10 Foreign Language Content
21	Genealogy	82	Foreign Language Content	37 Genealogy	5 Genealogy

Other - Comments

Animal databases, South Carolina content

Legal Forms -Important; Non-Fiction/Fiction - Ebook/EAudio Important;

anything to do with small business set-up

Auto repair

Military history, and biographies

Nursing

Folklore and the oral tradition, art appreciation, physical education, nutrition

South Carolina specific to 3rd grade standards

Opposing views like pros and cons in sirs discoverer for topics such as abortion research

The final chart for Question Number Six show comments received:

DISCUS Content Needs Survey 2010

Comments	
	Response Count
	32
<i>answered question</i>	32
<i>skipped question</i>	670

Response Text		
1	I don't think that you can be all things to all people.	May 4, 2010 8:37 PM
2	The career databases were a great addition.	May 5, 2010 11:59 AM
3	I have never used Discus and was asked by my school to take this survey. It is difficult to rank what I have never used, but I did rank on what I would like to use.	May 5, 2010 12:24 PM
4	Our students rely on these virtual reference sources because they can access them from home computers, too. We access thousands of articles every month.	May 5, 2010 1:35 PM
5	social sciences includes economics, history, geography, and multicultural. science and technology should include environmental.	May 5, 2010 1:45 PM
6	Having access to newspapers published in South Carolina is very useful. There are a few S.C. newspapers indexed in Custom Newspapers but it would be beneficial to library patrons in S.C. if more newspaper from the state were available on the DISCUS databases.	May 5, 2010 2:24 PM
7	Legal - if it answers questions about the law as applied in South Carolina - not elsewhere	May 5, 2010 3:20 PM
8	Need psychology/sociology	May 5, 2010 3:31 PM
9	My teachers love and use BrainPop . They also used NetTrekker when we could afford the fees.	May 5, 2010 4:09 PM
10	Have not used	May 5, 2010 4:34 PM
11	I have a hard time accessing some of the information.	May 5, 2010 5:32 PM
12	Never used	May 5, 2010 6:51 PM
13	Need the car repair manual database—we can't get them all, or have the space for them all, and yet our people want them.	May 6, 2010 2:10 PM
14	Full scope of local newspapers needed.	May 6, 2010 3:11 PM
15	I have never used it	May 6, 2010 3:27 PM
16	While I greatly appreciate the selections you currently have, I would like to see more (and better) literary criticism selections. Also, I miss The State Newspaper access.	May 6, 2010 7:12 PM
17	I don't feel qualified to answer the survey satisfactorily. Thank you	May 6, 2010 9:31 PM
18	LEAVE ME ALONE	May 11, 2010 1:21 PM
19	I wish we could have www.pebblego.com. This is a lower level animal site... very good	May 11, 2010 3:53 PM
20	Science databases tend to be too expensive for us and so, from our perspective, would be a great addition to the DISCUS program. I think maybe some more reference resources might be nice too (for instance, CREDO, or even an addition of titles to the Gale Virtual Reference Library)	May 11, 2010 4:29 PM
21	children's area	May 11, 2010 4:49 PM

Response Text		
22	Bring back The State and Greenville News full text!!! Please	May 11, 2010 7:22 PM
23	Really feel there's a content hole when it comes to computers/IT/internet research. Could really use something like Safari bookshelf. Patrons with higher level computer/IT questions are natural users of ebooks and online databases for research, yet there's not much to support that research for K-12 or adult learners. Also, a language product would be EXTREMELY helpful!	May 12, 2010 6:39 PM
24	We have many patrons who want to start their own businesses and write grants for money to get them started. I give them as much information as I can, but from my spouse's personal experience with owning his own business, there are some realities that need to be presented up front, i.e. how to write a grant and what entity to address it to, knowing about quarterly State & Federal taxes, employee liabilities and benefits.	May 12, 2010 9:03 PM
25	We really miss Grolier Multimedia.	May 14, 2010 1:44 PM
26	It would be nice if everything in DISCUS contained a citation in both MLA and APA styles so students could easily cite the sources in their papers.	May 14, 2010 2:30 PM
27	Legal periodicals is not as important as legal forms.	May 17, 2010 3:51 PM
28	The question is confusing because it asked what "should" be the focus. Most subjects are already well covered.	May 21, 2010 5:44 PM
29	Britannica is not as user friendly as the encyclopedia a few years ago.	May 27, 2010 2:16 AM
30	Please communicate to our legislators and the media that all of the DISCUS databases are crucial due to the education budget cuts. Money for media centers is almost non-existent.	May 27, 2010 12:46 PM
31	will modify dependant on demand; will get 9th graders soon and needs are expected to change according to what is taught/requested.	May 27, 2010 1:02 PM
32	Book Reviews	Jun 1, 2010 3:15 PM

The final survey question asked respondents to voice their opinions about the inclusion of certain formats and functionality in the DISCUS collection. The following images show the responses as well as comments received:

DISCUS Content Needs Survey 2010

Formats & Functionality

	Would be heavily used at my institution 3	Would be moderately used at my institution, but is not a priority 2	Not likely to be used at my institution 1	Response Count
eBooks (electronic books read on a computer or a dedicated reading device)	36.0% (205)	49.2% (280)	14.8% (84)	569
eAudio Books (downloadable sound recordings that are played on computers and portable listening devices such as MP3 players)	33.9% (193)	53.1% (302)	13.0% (74)	569
Video (streaming or downloadable video files viewed on a computer or portable device)	66.8% (380)	29.0% (165)	4.2% (24)	569
Cell Phone Apps (applications to enable users to access & use library resources on cell phones)	17.4% (99)	37.4% (213)	45.2% (257)	569
			Other (please specify)	3
			<i>answered question</i>	569
			<i>skipped question</i>	133

Other (please specify)

1	We do not have enough capacity to stream, but downloadable videos are used regularly.	May 5, 2010 4:10 PM
2	E-books are great but keeping them up to date is an issue.	May 11, 2010 3:29 PM
3	Learning a foreign language in these four formats, as well.	May 21, 2010 8:31 PM

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Comments	
	Response Count
	26
<i>answered question</i>	26
<i>skipped question</i>	676

Response Text		
1	I don't want Discus to do this for us. We will make our own decisions.	May 4, 2010 8:38 PM
2	We use Biography Resource Center a lot	May 4, 2010 8:52 PM
3	I marked cell phones though at this time they are against school policy. Saying that though, students use the resources OUTSIDE of school, so I think it is appropriate to emphasize ability/use. I feel it is only a matter of time before this policy is revisited and altered to allow use within the school.	May 4, 2010 9:15 PM
4	I have not used any of the above and have not a clue if it could be used or not	May 5, 2010 12:25 PM
5	we are looking at moving to the eAudio books and possibly ebooks in the future. I fully expect these devices to be more and more employed in the coming years but right now we are just beginning their usage.	May 5, 2010 1:47 PM
6	Citation software like RefWorks would be heavily used	May 5, 2010 3:33 PM
7	I think the students would like to use their cell phones but they simply do not have access to them during school due to district policy. Same problem with MP3 players. They could be used at home but I am not sure many students would think about using them in that way at home.	May 5, 2010 4:11 PM
8	ebooks at the primary level would be useful.	May 5, 2010 6:56 PM
9	On the "Cell Phone Apps - may see more use of in the future.	May 5, 2010 8:48 PM
10	I have never used it	May 6, 2010 3:27 PM
11	I would LOVE to have ebooks through the state.	May 6, 2010 8:51 PM
12	Audio books that are ipod compatible would be fantastic	May 10, 2010 11:32 AM
13	Don't really know about the cell phone apps--think that may be more wishful thinking on the part of librarians, except for downloadable media	May 11, 2010 3:31 PM
14	We have an I pod lab. We have access to streamline for Video.	May 11, 2010 3:54 PM
15	The cell phone answer is a guess but I think it will be heavily used once it catches on.	May 11, 2010 5:04 PM

Response Text		
16	Is this even up for debate? Libraries MUST get into online/mobile delivery of this kind of content or we will be a marginally useful resource at best for anyone who lives in SC. Also, when it comes to cell phone apps, don't build an iPhone app & think you're done when there are at least 5 viable OS/platforms out there: Blackberry, Android, WebOS (Palm's OS which has just been bought by HP), and Windows phones as well. An iPhone app will leave out a lot of smartphone users. Mobile use...phones, tables, ebook readers...will only increase in importance in the foreseeable future. It would be really helpful for DISCUS to move in this direction on all SC libraries' behalf as smaller libraries don't have the knowledge and resources to make mobile happen for themselves. Vedors' mobile apps (Gale & SIRS/Dynix for example) are spotty in terms of usefulness because GPS authentication might make an app unusable although you are inside a county which uses these products. We really need DISCUS' help on this one!!	May 12, 2010 6:47 PM
17	We need to advertise the services available on our home page A LOT more. Our patrons are really excited when they know they can access so much, not just in the library, but from home or other remote locations as long as they keep their library card up-to-date	May 12, 2010 9:07 PM
18	We do not use cell phones in my school.	May 13, 2010 3:32 PM
19	Due to bandwidth problems, we sometimes have difficulty even getting our current databases to work; if bandwidth were not a problem, it would be used greatly as we have large numbers who watch youtube videos and other media streaming websites in library.	May 17, 2010 3:55 PM
20	I think we need to be ready for the present & future by buying these four formats because, "if we build it, they will come"	May 21, 2010 8:31 PM
21	The video and cell phone apps are not likely to be used because our bandwidth is too small for our schools and most cell phone apps are blocked. They would probably be useful, but we cannot access easily.	May 24, 2010 5:50 PM
22	Materials for use with Interwrite or Smart Boards, such as eBooks, would be extremely valuable. We could really use career type resources for elementary children- ebooks or videos.	May 27, 2010 12:30 PM
23	school/district rules do not currently allow students cell or mp3 usage. I anticipate a change as district personnel comes to understand that these are beneficial to students and expected of students at college.	May 27, 2010 1:04 PM
24	It is hard to rate the "video" question because it depends heavily on the TYPE of video content provided. This is also true for ebooks	Jun 1, 2010 2:19 PM
25	We have patrons on both sides of the technology divide, so it is really just a guess as to what might be used.	Jun 1, 2010 3:24 PM
26	Thanks for considering these formats!	Jun 2, 2010 3:39 AM

In Conclusion:

The opening sentence of the survey stated:

You can help shape the future of the DISCUS program by participating in our Content Needs Survey.

The DISCUS program considers this information to be crucial for the collection development decision making process and wishes to thank all who participated in the survey for their time and valuable input.